

Name _____

COMMON CORE STANDARD CC.1.NBT.1
Extend the counting sequence.

Count by Ones to 120

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Count forward.
Write the numbers.

I find **108** on the chart.
109 comes next.

108, 109, 110, 111

Use a Counting Chart. Count forward.
Write the numbers.

1. 112, _____, _____, _____

2. 25, _____, _____, _____

3. 95, _____, _____, _____

4. 50, _____, _____, _____

Count by Tens to 120

Use the Counting Chart.
Count forward by tens.
Start on 4.

14, 24, 34, 44, 54,

64, 74, 84, 94,

104, 114

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Use the Counting Chart to count by tens.
Write the numbers.

1. Start on 5.

15, 25, 35, 45, _____, _____, _____, _____, _____


2. Start on 38.

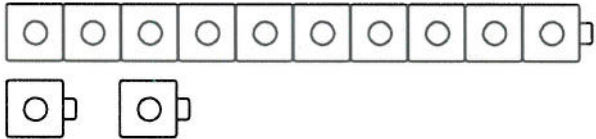
48, 58, 68, _____, _____, _____, _____, _____, _____

3. Start on 26.

36, 46, _____, _____, _____, _____, _____, _____

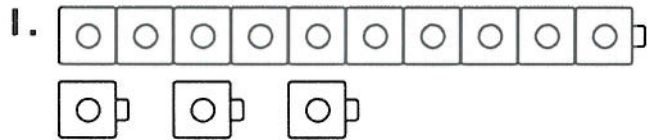
Understand Ten and Ones

You can use  to show ten and some ones.
You can write ten and ones in different ways.

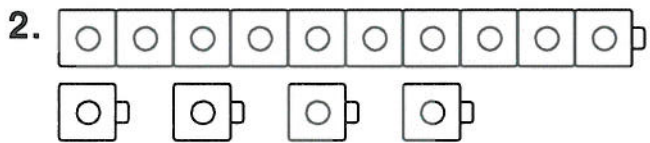


$$\begin{array}{r} 1 \text{ ten } 2 \text{ ones} \\ \underline{10} + \underline{2} \\ 12 \end{array}$$

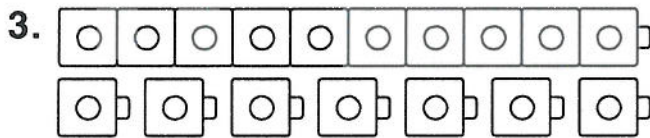
Use the model. Write the number three different ways.



$$\begin{array}{r} \underline{\quad} \text{ ten } \underline{\quad} \text{ ones} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} \end{array}$$





$$\begin{array}{r} \underline{\quad} \text{ ten } \underline{\quad} \text{ ones} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} \end{array}$$



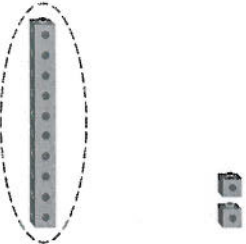
$$\begin{array}{r} \underline{\quad} \text{ ten } \underline{\quad} \text{ ones} \\ \underline{\quad} + \underline{\quad} \\ \underline{\quad} \end{array}$$

Make Ten and Ones

You can make 1 ten with 10 .


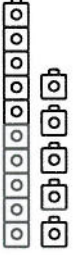



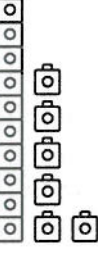

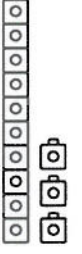


12 ones = 1 ten 2 ones



1 ten 2 ones

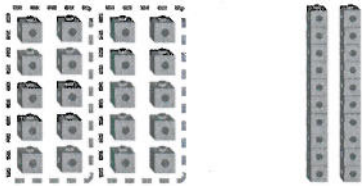
Write how many tens and ones.

<p>1.  </p> <p>1 ten 5 ones</p>	<p>2.  </p> <p>_____ ten _____ ones</p>
<p>3.  </p> <p>_____ ten _____ ones</p>	<p>4.  </p> <p>_____ ten _____ ones</p>

COMMON CORE STANDARDS CC.1.NBT.2a,
CC.1.NBT.2c
Understand place value.

Tens

You can put **ones** together
to make **tens**.




20 ones = 2 tens

Draw to show the 2 tens.



2 tens = 20

Use . Make groups of ten. Draw the tens.
Write how many tens. Write the number.

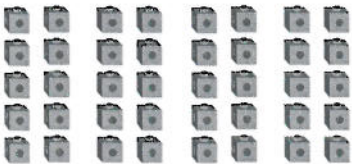
1.



30 ones = 3 tens

_____ tens = _____

2.



40 ones = 4 tens

_____ tens = _____

3.



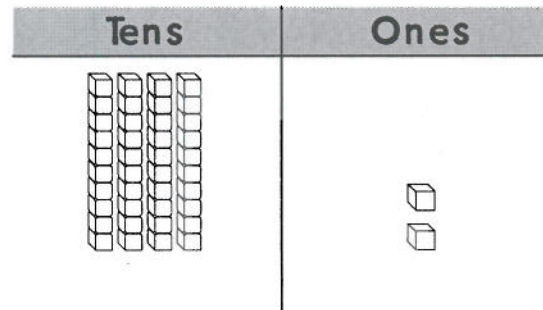
50 ones = 5 tens

_____ tens = _____

Tens and Ones to 50



You can use tens and ones to show a number.

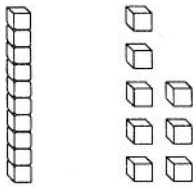
There are 4 tens.
There are 2 ones.
This shows 42.



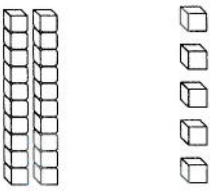
4 tens

2 ones = 42

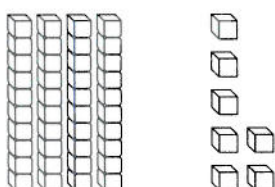
Use your MathBoard and   to show the tens and ones. Write the numbers.

1. 

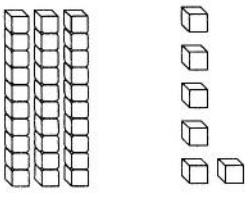
1 tens 8 ones = 18

2. 

2 tens 5 ones = _____

3. 

4 tens 7 ones = _____

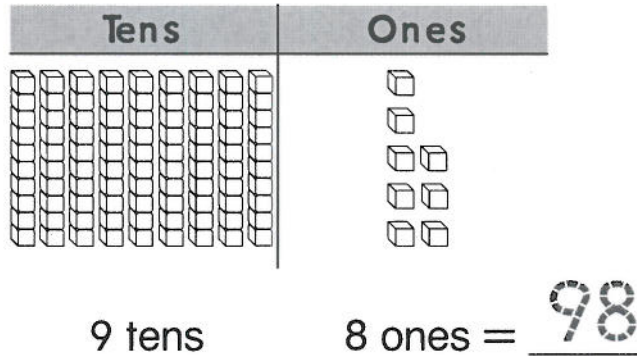
4. 

3 tens 6 ones = _____

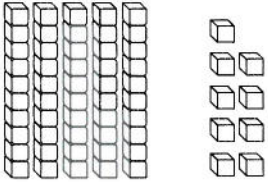
Tens and Ones to 100

If you know the tens and ones,
you can write the number.

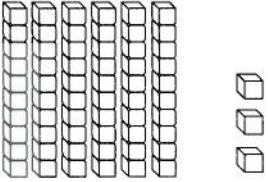
There are 9 tens.
There are 8 ones.
The number is 98.



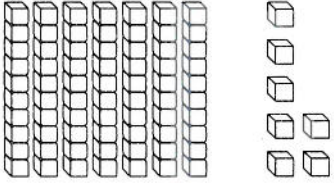
Use your MathBoard and  to show the tens and ones. Write the numbers.

1. 

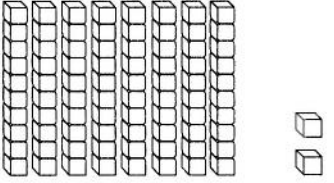
5 tens 9 ones = 59

2. 

6 tens 3 ones = _____

3. 

7 tens 7 ones = _____

4. 


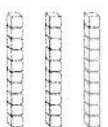

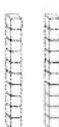

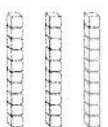

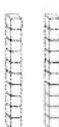

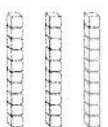

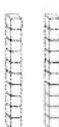

8 tens 2 ones = _____


COMMON CORE STANDARDS CC.1.NBT.2a,
CC.1.NBT.3
Understand place value.

Problem Solving • Show Numbers in Different Ways

How can you show the number 34 two different ways?

Unlock the Problem

<p>What do I need to find?</p> <p><u>two</u> different ways to show a number</p>	<p>What information do I need to use?</p> <p>The number is <u>34</u>.</p>								
<p>Show how to solve the problem.</p> <div style="text-align: right; margin-right: 100px;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>First Way</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> </tbody> </table> </div> <div style="text-align: center;"> <p>Second Way</p> <table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> </tbody> </table> </div> </div>		Tens	Ones			Tens	Ones		
Tens	Ones								
									
Tens	Ones								
									

1. Use   to show 26 two different ways. Draw both ways.

Tens	Ones

Tens	Ones

COMMON CORE STANDARD CC.1.NBT.1
Extend the counting sequence.

Model, Read, and Write Numbers from 100 to 110

What is 10 tens and 2 more?

Count by tens.
Then count by ones.

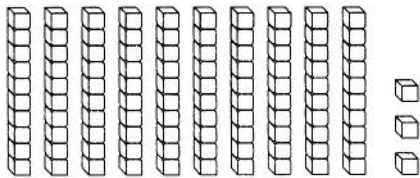
10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101, 102

10 tens and 2 more = 102

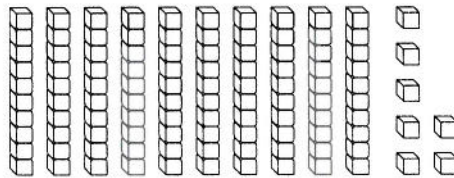
Use to model the number.

Write the number.

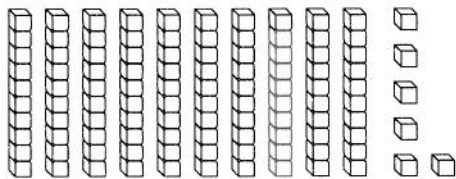
1. 10 tens and 3 more



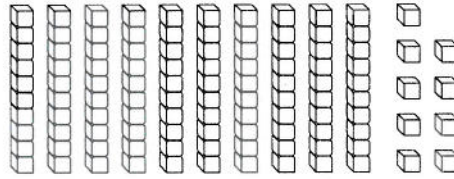
2. 10 tens and 7 more



3. 10 tens and 6 more



4. 10 tens and 9 more



COMMON CORE STANDARD CC.1.NBT.1
Extend the counting sequence.

Model, Read, and Write Numbers from 110 to 120

What is the number?

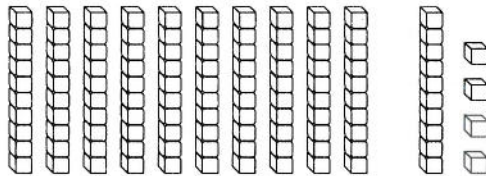
Count by tens.
Then count by ones.

The number is 113.

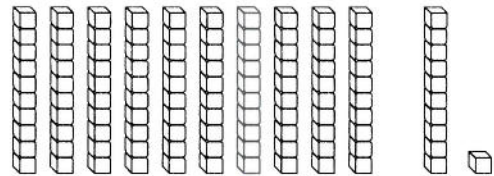
Use to model the number.

Write the number.

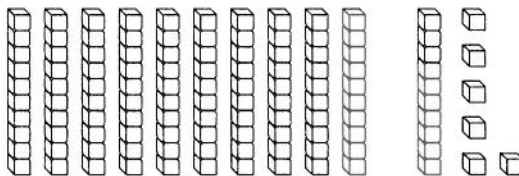
1.



2.



3.



4.

