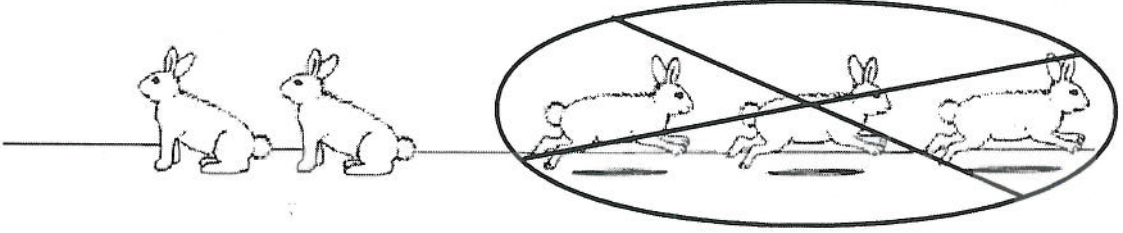


COMMON CORE STANDARD CC.1.OA.1
Represent and solve problems involving
addition and subtraction.

Use Pictures to Show Taking From

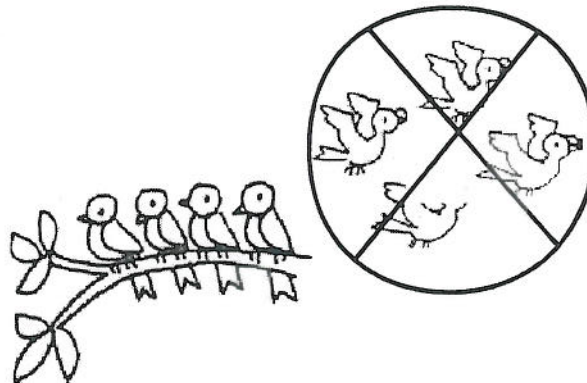
Use the picture.



5 rabbits 3 hop away. 2 rabbits now

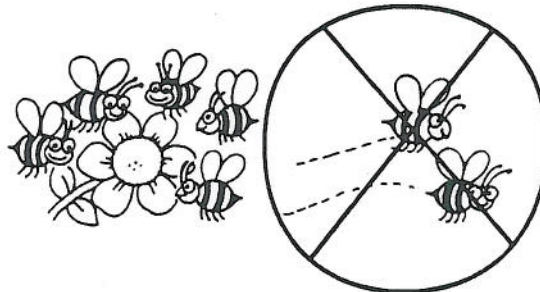
Write how many there are now.

1.



8 birds 4 fly away. _____ birds now

2.



7 bees 2 fly away. _____ bees now

Name _____

COMMON CORE STANDARD CC.1.OA.1
Represent and solve problems involving
addition and subtraction.

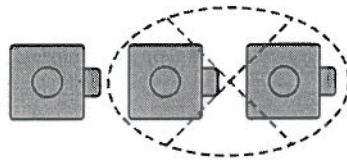
Model Taking From

Circle the part you take from the group.
Then cross it out.

3 dogs

2 dogs run away.

 dog now



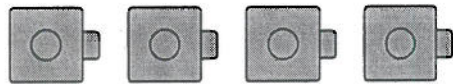
$$3 - 2 = \underline{\quad}$$

Circle the part you take from the group.
Then cross it out. Write the difference.

1. 4 goats

2 goats walk away.

 goats now



$$4 - 2 = \underline{\quad}$$

2. 6 ants

3 ants walk away.

 ants now



$$6 - 3 = \underline{\quad}$$

Name _____

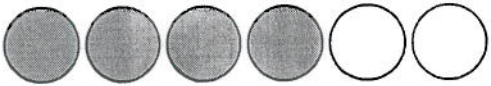
COMMON CORE STANDARD CC.1.OA.1
Represent and solve problems involving addition and subtraction.

Model Taking Apart

You can use ○ to **subtract**.

Sam has 6 cars. 4 cars are red.
The rest are yellow.
How many cars are yellow?

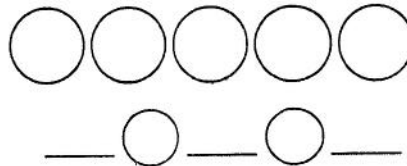
2 cars are yellow.



$$\begin{array}{r} 6 \\ - 4 \\ \hline 2 \end{array}$$

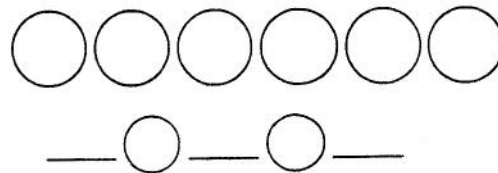
Use ○ to solve. Color. Write the number sentence and how many.

1. There are 5 books.
1 book is red. The rest are yellow. How many books are yellow?



_____ yellow books

2. There are 6 blocks.
3 blocks are small.
The rest are big.
How many blocks are big?



_____ big blocks

Name _____

COMMON CORE STANDARD CC.1.OA.1
Represent and solve problems involving
addition and subtraction.

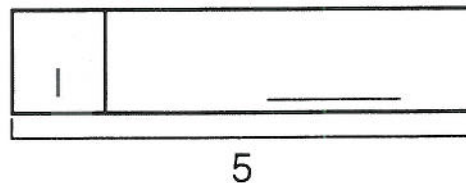
Problem Solving • Model Subtraction

There were 9 bugs on a rock. 7 bugs ran away.
How many bugs are on the rock now?

<p>What do I need to find?</p> <p>how many <u> </u> <u>bugs</u> on the rock now</p>	<p>What information do I need to use?</p> <p><u>9</u> bugs on a rock <u>7</u> bugs ran away</p>				
<p>Show how to solve the problem.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td style="width: 60%; padding: 5px;"><u>7</u></td> <td style="width: 40%; padding: 5px;"><u>2</u></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding: 5px;"><u>9</u></td> </tr> </table> <div style="margin-left: 20px;"> $9 - 7 = \underline{2}$ </div> </div>		<u>7</u>	<u>2</u>	<u>9</u>	
<u>7</u>	<u>2</u>				
<u>9</u>					

Read the problem. Use the model to solve.
Complete the model and the number sentence.

1. There are 5 birds. 1 bird is big. The rest are small.
How many birds are small?

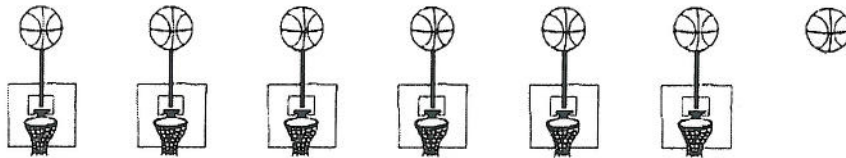


$$5 - 1 = \underline{\quad}$$



COMMON CORE STANDARD CC.1.OA.8
Work with addition and subtraction equations.



Use Pictures and Subtraction to Compare

You can subtract to compare groups.

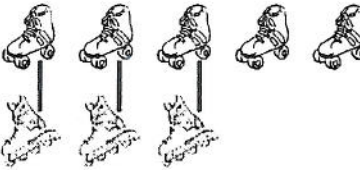


$$7 - 6 = \underline{\quad}$$


There is 1 **more**  than there are .

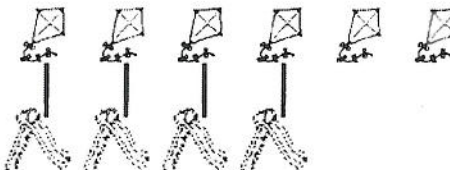
There is 1 **fewer**  than there are .

Subtract to compare.

1. 

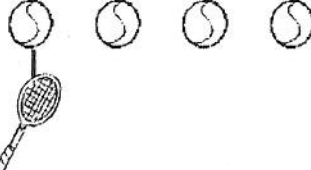
$$5 - 3 = \underline{\quad}$$

 more 

2. 

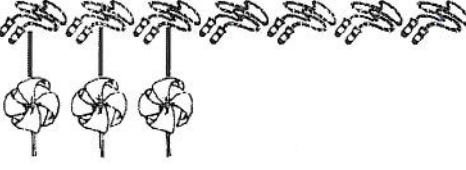
$$6 - 4 = \underline{\quad}$$

 fewer 


3. 

$$4 - 1 = \underline{\quad}$$

 more 


4. 

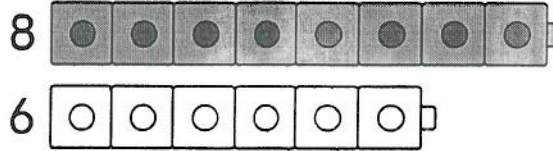
$$7 - 3 = \underline{\quad}$$

 fewer 

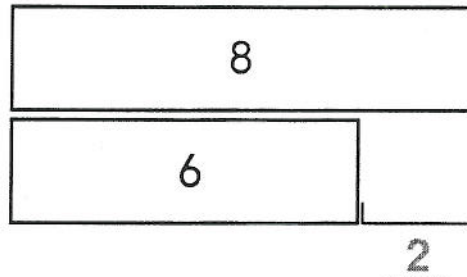
COMMON CORE STANDARD CC.1.OA.1
Represent and solve problems involving addition and subtraction.

Subtract to Compare

You can use  to show the bar model.



Andy has 8 balloons.
Jill has 6 balloons.
How many more balloons does Andy have than Jill?

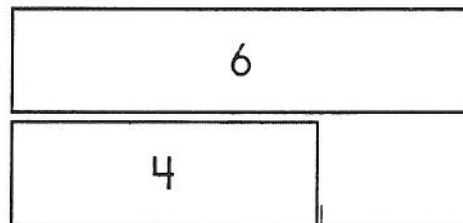
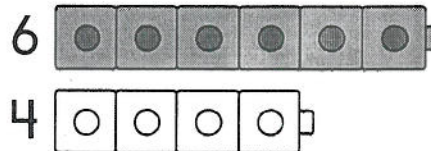


_____ more balloons

$$\underline{8} - \underline{6} = \underline{2}$$

Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.

1. Bo has 6 rocks.
Jen has 4 rocks.
How many more rocks does Bo have than Jen?



_____ more rocks

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

COMMON CORE STANDARD CC.1.OA.8
Work with addition and subtraction equations

Subtract All or Zero

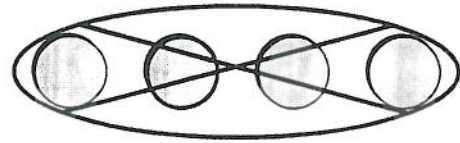
When you subtract zero from a number, the difference is the number.



No ○ are crossed out.

$$4 - 0 = \underline{4}$$

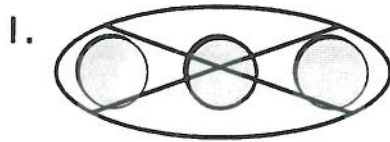
When you subtract a number from itself, the difference is zero.



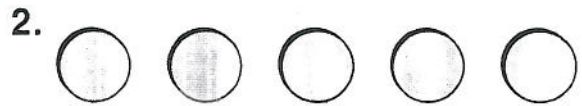
All ○ are crossed out.

$$4 - 4 = \underline{0}$$

Use ○. Write the difference.



$$3 - 3 = \underline{0}$$



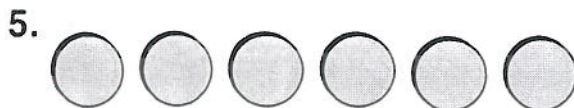
$$5 - 0 = \underline{\quad}$$



$$2 - 0 = \underline{\quad}$$



$$1 - 1 = \underline{\quad}$$



$$6 - 0 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$

Algebra • Take Apart Numbers

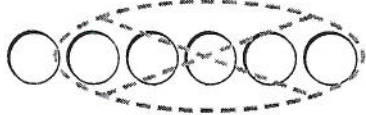
COMMON CORE STANDARD CC.1.OA.1

Represent and solve problems involving addition and subtraction.

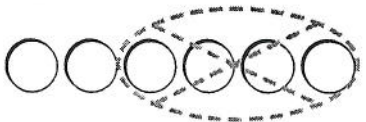
You can use ○ to take apart 6.

Circle the part you take away.

Then cross it out.



$$6 - 5 = \underline{1}$$



$$6 - 4 = \underline{2}$$

Use ○ to take apart 6. Circle the part you take away. Then cross it out. Complete the subtraction sentence.

1. ○○○○○○ $6 - 3 = \underline{\quad}$

2. ○○○○○○ $6 - 2 = \underline{\quad}$

3. ○○○○○○ $6 - 1 = \underline{\quad}$

4. ○○○○○○ $6 - 0 = \underline{\quad}$

Subtraction from 10 or Less

You can use  to help you subtract.



$$\begin{array}{r} 6 \\ - 3 \\ \hline \boxed{3} \end{array}$$



$$\begin{array}{r} 3 \\ - 1 \\ \hline \boxed{2} \end{array}$$

Write the subtraction problem.



$$\begin{array}{r} 7 \\ - 4 \\ \hline \square \end{array}$$



$$\begin{array}{r} 5 \\ - 3 \\ \hline \square \end{array}$$



$$\begin{array}{r} 8 \\ - 1 \\ \hline \square \end{array}$$



$$\begin{array}{r} 4 \\ - 2 \\ \hline \square \end{array}$$